



Comparatives and Superlatives

Task: Write a paragraph comparing two of your friends or family members. Use comparatives and superlatives to describe their qualities or skills.

Guidelines:

- Start with "My friend and I..."
- Include at least two comparisons.
- Use pronouns like "he," "she," or "they."

Example Starter:

My friend and I are different. He is taller than I am, but I am better at drawing than he is.

Scoring Rubric

Criteria (Total: 20 points per exercise)

- 1. Content (6 points)
- 6 points: The writing is fully developed with clear ideas, complete sentences, and relevant details.
- o **4 points:** The writing has some ideas but lacks depth or detail.
- o 2 points: The writing is very limited with few ideas and little detail.
- o **O points:** The writing does not address the prompt.
- 2. Grammar and Structure (6 points)
- 6 points: The writing uses the correct verb tenses consistently (simple past, simple present, present progressive).
- 4 points: There are a few grammatical errors, but they do not interfere with understanding.
- o 2 points: Frequent grammatical errors make the writing hard to understand.
- O points: The writing has no clear structure or uses incorrect grammar throughout.







- Vocabulary and Word Choice (4 points)
- 4 points: The writing uses a variety of vocabulary and descriptive language effectively.
- o **3 points:** The writing uses some variety but is somewhat limited in word choice.
- 2 points: The vocabulary is very basic or repetitive.
- o **O points**: The writing lacks any meaningful vocabulary.
- 3. Use of Required Elements (4 points)
- 4 points: All required elements (e.g., quantifiers, pronouns, relative pronouns) are included and used correctly.
- o **3 points**: Most required elements are included, with minor errors.
- 2 points: Some required elements are missing or used incorrectly.
- o **O points**: None of the required elements are present.